

NWHA - 2011 Intro Level Test B

No: _____

Purpose: To introduce the rider and/or horse to the sport of dressage. To show understanding of riding the horse forward with a steady tempo into an elastic contact with independent, steady hands and a correctly balanced seat. To show proper geometry of figures in the arena with correct bend (corners and circles).

Conditions: Arena: standard or small. Average time: 5:00 minutes (std) or 4:00 (sm) (Possibly longer for schooling shows)

	Test	Directive Ideas	Points	↓	Total	Remarks:
1 A X	Enter flatwalk Halt thru medium walk, Salute - Proceed flatwalk	Straightness on centerline, and in transition. Clear flatwalk and walk rhythm.				
2 C	Track left, flatwalk	Balance and bend in turn.				
3 E E	Circle left 20 meters, flatwalk Straight ahead.	Roundness and size of circle, clear flatwalk rhythm and bend.				
4 Between K & A	Medium walk	Willing and balanced transition, walk rhythm.				
5 F - E	Free walk	Complete freedom to stretch neck forward and downward, clear walk rhythm. Straightness on the diagonal. Ground cover.				
6 E - H	Medium walk	Willing and balanced transition, clear walk rhythm.				
7 Between H & C	Flatwalk	Willing and balanced transition, clear flatwalk rhythm.				
8 B	Circle right 20 meters, flatwalk	Roundness and size of circle, clear flatwalk rhythm and bend.				
9 A X	Down centerline Halt thru medium walk, salute	Straightness on centerline and in halt, willing and balanced transition and halt.				

Leave arena in free walk. Exit at A.

COLLECTIVE MARKS:

GAITS: Freedom and regularity.		1		
IMPULSION: Desire to move forward with suppleness of the back and steady tempo.		1		
SUBMISSION: Acceptance of steady contact, attention and confidence.		2		
RIDER'S POSITION: Keeping in balance with horse.		1		
RIDER'S EFFECTIVENESS OF AIDS: Correct bend and preparation of transitions.		1		
GEOMETRY and ACCURACY: Correct size and shape of circles and turns.		1		

Further Remarks:

Subtotal: _____

Errors: (-) _____

Total Points: _____

÷ 160 Pts = % Score: _____